

3.5 Inquiry model

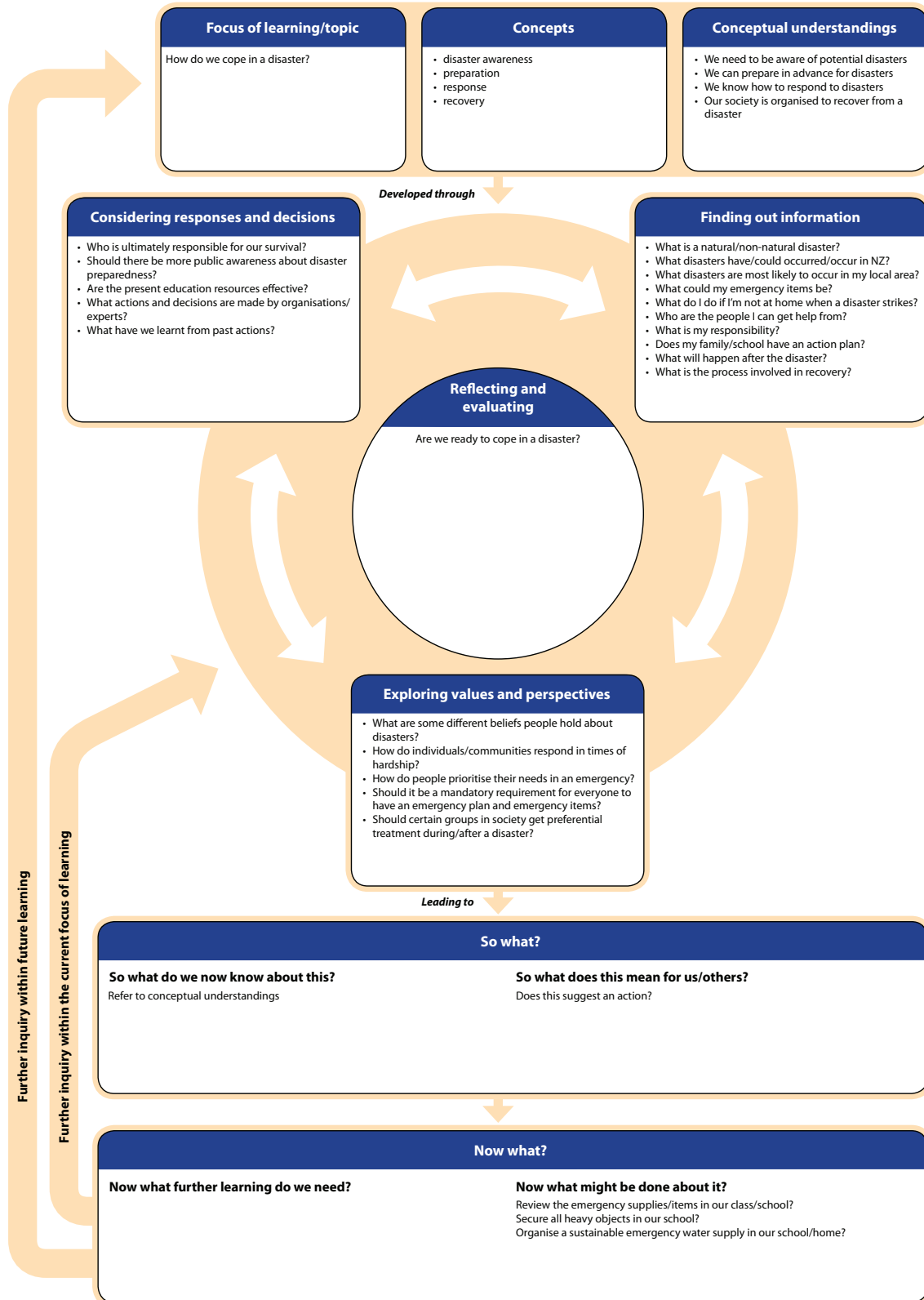
The following social inquiry model, taken from *Building Conceptual Understanding in Social Sciences*, will help your students explore how they and others can keep safe in disasters.

This social inquiry model:

- identifies the key concepts likely to emerge, highlighting those which are most central to the understandings promoted during the inquiry process
- provides sample focus questions to guide the collection of relevant information to support the inquiry (the unit plan and templates could be used to further support students' inquiry)
- emphasises the social aspect of the inquiry by offering you a set of prompts for values and perspectives that explore different views of disaster awareness
- shows how your students will reflect on and evaluate understandings and responses throughout the process
- identifies success criteria that relate to the conceptual understandings identified and provides opportunities for formative assessment.

Sample disaster awareness social inquiry model

What's the Plan Stan? – Years 4–6



1 This template is taken from a social inquiry overview diagram originally adapted from B. Hill and G. Aitken's social inquiry model for the Ministry of Education, and published in *Approaches to Social Inquiry from the Building Conceptual Understandings in the Social Sciences* series (Ministry of Education, 2008).

Social Inquiry Model

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