

Flood activities

<i>Junior</i>	<i>Middle</i>	<i>Senior</i>
<p>1. Discuss with class:</p> <ul style="list-style-type: none"> • What is a flood? • Are we at risk of a flood? • Have we ever had floods here? • How high did the water reach? <p>2. Brainstorm the effects of a flood in the classroom and consider possible damage (such as computers ruined, wet books, the playground is underwater).</p> <p>3. Discuss what to do to lessen damage before a flood occurs, and how to keep safe.</p> <p>4. Discuss and write a sentence about what to do in a flood at school.</p> <p>5. Practise a class evacuation to high ground.</p>	<p>1. Discuss with class:</p> <ul style="list-style-type: none"> • What is a flood? • Are we at risk of a flood? • Have we ever had floods here? • How high did the water reach? <p>2. Using digital photos of the classroom, students label what would be underwater in floods of differing levels. (If known, base these on likely levels for your school.)</p> <p>3. Ask them to add text boxes to the digital photos, showing what could be done to minimise damage. For example, turn off electricity, put computers up high, and pick up any books from the floor.</p> <p>4. Read the school evacuation plan and practise it as a class.</p>	<p>1. Discuss with class:</p> <ul style="list-style-type: none"> • What is a flood? • Are we at risk of a flood? • Have we ever had floods here? • How high did the water reach? <p>2. Ask students to list what should be done before, during and after a flood by children, adults or both.</p> <p>3. Divide the class into two:</p> <ul style="list-style-type: none"> • Those with younger siblings make brochures suitable for the junior and middle school, showing what children should do in a flood. • Those without younger siblings make brochures for parents, outlining what adults can do in a flood.

Flood homework sheet

<i>Junior</i>	<i>Middle</i>	<i>Senior</i>
<p>1. Identify what would be affected by a flood in your house.</p> <p>2. Talk to an adult at home about what they would do to protect important things in a flood.</p> <p>3. Ask an adult if they have been involved in floods before. If so, find out what happened so you can talk about it to the class.</p>	<p>1. Draw your house, and number each place or important object that could be damaged in a flood.</p> <p>2. Write a key for the numbered drawing, listing what could be done to lessen the damage from floods for that particular place or object.</p> <p>3. Discuss emergency exits from your house with an adult at home, and add them to your drawing. Point out the emergency meeting place if you need to evacuate.</p>	<p>1. Take home your brochure. Show them to younger siblings or parents, as appropriate.</p> <p>2. Make an evaluation of their response to the brochure. Could they understand it? Was it helpful to them?</p> <p>3. Ask an adult at home about any flood they have been involved in or known about. Write a report about what happened and what they did.</p>